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AUTHOR Allen, Camille A.
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ABSTRACT

A major crisis facing urban education is the inability of predominantly white, middle-class college students to deal with the realities of the urban primary school. A program that brings education majors into the urban school is described. The idea of partnership is the guiding principle of this program, in which college students, local teachers and administrators, and the college teacher work together, placing college students as tutors for urban elementary students who are learning to read. Four case studies show the details of progress for the child and the aspiring teacher. In each case, selections from the college student's journal describe the difficulties and successes as the year unfolds. The book also provides strategies for preparing lessons for children and supplies details of materials tutors will need. Tutoring is the basis for learning to teach. (Contains a reference bibliography of 35 professional publications, 2 videotapes and a 235-item bibliography for beginning readers.) (SLD)

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